

Ririe Jt District #252

Jefferson County
455 Main St, PO Box 508, Ririe, ID 83443
Phone: (208) 538-7482 Fax: (208) 538-7363
Ronald L. Perrenoud, Superintendent

District Characteristics 2005-06

Fall Enrollment	686	Special Education:	
Average Daily Attendance.....	636	Special Education Students.....	81
State Ranking Per ADA.....	63	Gifted and Talented Students.....	34
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	414
Number of Accredited Schools:		Free and Reduced Meals.....	294
Approved.....	3	Lunch Price - Elementary.....	\$1.50
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.70
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2004-05	360
High School Diplomas Regular.....	47	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	100%	** Limited English Proficient (LEP)	

Highlights

This has been a positive year professionally, academically and with the community. We have worked hard to improve the fine arts in our music program and our students are benefiting from gaining an education in music. Areas in academics that have done well this year have been all of our core classes as well as the electives and the students are receiving a well-rounded education as they prepare to go on to college, technical schools and the work force. Technology has been emphasized the past few years as we have updated all 3 of our computer labs so students have the very latest technology possible to help them with research and completing assignments. Our community has been extremely supportive, raising money for new playground equipment at the elementary and the boosters are always trying to provide for the schools things needed in our schools as well as our sports program. Successes in the classroom also make for successes in the community and we strive everyday to help everyone have a love for more learning.

Progress Towards Meeting Goals

2005-06 Goals	Progress
High School Addition	Just completed the second year with this new addition and not only have the rooms and media center been a positive addition but now that we have a cafeteria in the high school our lunch program has been in the positive financially for the past two years.
Remodel of Elementary	The remodel of 5 classrooms, restrooms, and computer lab has helped with a great year in the Elementary. The new computers have really helped in all areas including the administration of a successful ISAT testing block. Teachers have really appreciated the new and improved rooms as well.
Professional Development and Training for Teachers with ISAT testing.	Teachers and staff have been taught to use all the data including the ISAT to help students close the achievement gaps. The I-PLN program provided by Plato has been a great help with all of our students but especially the couple of students in the upper grades trying to meet the ISAT graduation requirement. The professional development has also touched on areas such as autism, internet safety, being aware of bullying and teaching students how to deal with and not be involved with bullying.
Get Fit by Walking	There are still many of our staff that are wearing the pedometers even after two years and few are still collecting incentive prizes as they accomplish the goals established at the beginning of the program.
Community Involvement to improve our District Facilities.	The PTSO have accomplished their goal of the purchase of brand new playground equipment, installation and ground cover. They originally were trying to raise \$54,000 to cover the cost of the equipment and have raised \$64,000 which will cover all costs. This money was raised through fundraisers, auctions, yard sales, and barbecues as well as individual donations from businesses and people in the community. The district will help financially with the up-keep and repair of the equipment. The Booster club is still working on getting a concession stand built out on the football field.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	50.28%	43.15%	93.43%
Black	0.00%	0.00%	0.00%
Hispanic	2.48%	2.77%	5.25%
Nat. Amer.	0.15%	0.44%	0.59%
Asian/Pac	0.00%	0.73%	0.73%
Total	52.91%	47.09%	100.00%

Dropouts

Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
04-05	0	0	0	0
05-06	0	0	0	0

Financial Information 2005-06

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$235,228	6.16%	\$584,267	11.64%
Other Sources	110,984	2.91%	231,344	4.61%
State	3,469,471	90.93%	3,616,297	72.05%
Federal	0	0.00%	587,221	11.70%
Total	\$3,815,683	100.00%	\$5,019,129	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$129,482
Lottery Revenues.....	\$23,751
Technology Grant.....	\$39,643

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$2,278,837	58.35%		
M & O Support Services	1,626,363	41.65%		
M & O Other	0	0.00%		
Total M & O	\$3,905,200	100.00%	\$6,136	75
Total All Funds	\$5,204,353	100.00%	\$8,177	87

Tax Levies 9-1-2005	Total	Per ADA	Rank
Property Market Values	\$88,984,562	\$139,807	109
Total General M & O Levies	0.002418667		107
Total District Levies	0.002636165		111

Staff Data 2005-06

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	20.30	16	Beginning Salary on Schedule	\$27,500
Secondary Teachers	22.40	14	Highest Salary on Schedule	\$46,712
Administrators	3.10	205	Average Elementary Teacher's Salary	\$38,259 93
Other Certified Staff	6.70	95	Average Secondary Teacher's Salary	\$38,787 111
Total Certified Staff	52.50	12	Superintendent's Salary	\$84,000 45
Total Non-Certified Staff	24.70	26		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



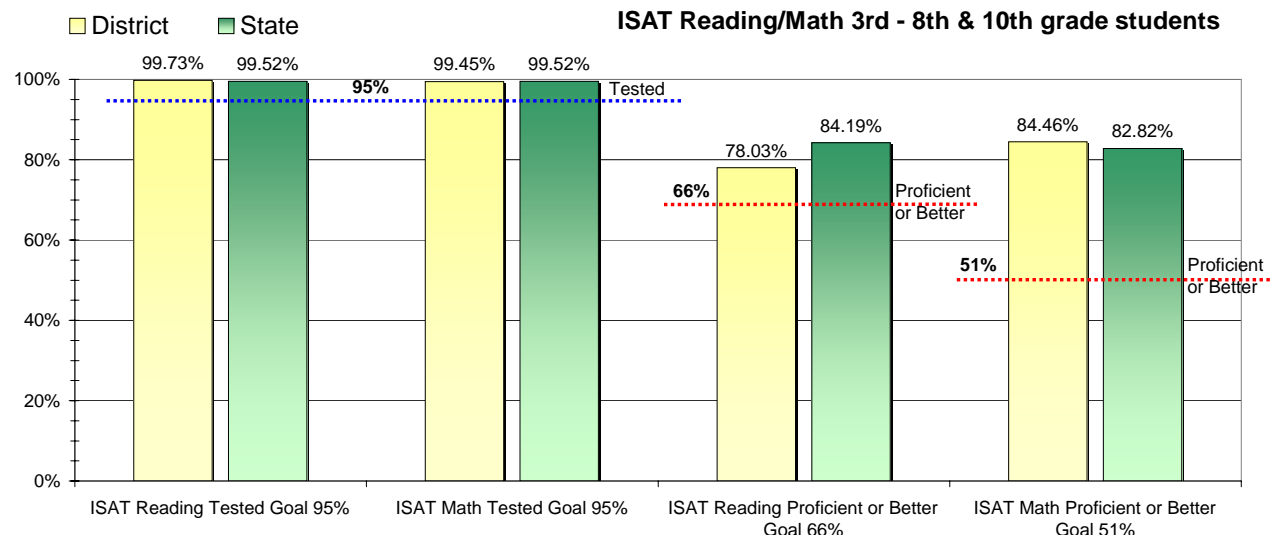
Adequate Yearly Progress and Assessment : 2005-06

Did Ririe Jt District make Adequate yearly progress for 2005-06? Yes

Percent of the 41 targets that Ririe Jt District made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate

2004	2005	Goal
97.06%	100%	Met